



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

ARTS, SCIENCE AND COMMERCE
COLLEGE, CHIKHALDARA, Distt.:
Amravati (Maharashtra State)

- Name of the Head of the institution **Dr. Rajesh Sharadchandra Jaipurkar**
- Designation **Principal**
- Does the institution function from its own campus? **No**
- Phone no./Alternate phone no. **07220230309**
- Mobile no **+919423126066**
- Registered e-mail **ascc163@sgbau.ac.in**
- Alternate e-mail **principalascc@gmail.com**
- Address **Upper Plateau, Near Government Garden, At-Po & Tq: Chikhaldara, Distt.: Amravati (M.S.)**
- City/Town **Chikhaldara**
- State/UT **Maharashtra**
- Pin Code **444807**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Rural**
- Financial Status **Grants-in aid**
- Name of the Affiliating University **Sant Gadge Baba Amravati University, Amravati**
- Name of the IQAC Coordinator **Dr. Vivek Dalpatrao Kapse**
- Phone No. **07220230309**
- Alternate phone No. **07220230309**
- Mobile **7083957790**
- IQAC e-mail address **iqacasccc@gmail.com**
- Alternate Email address **vdk.nano@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://sipnaascc.ac.in/aqar/AQAR202021.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://sipnaascc.ac.in/?page_id=956

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72.75	2004	04/11/2004	03/11/2009
Cycle 2	B+	2.58	2013	05/01/2013	04/01/2018
Cycle 3	B++	2.77	2018	16/08/2018	15/08/2023

6. Date of Establishment of IQAC

23/12/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- Organized workshops, training programs, add on courses, certificate courses on skill enhancement for students.
- Promotion of women development through mental & physical fitness of girl students by organizing martial art training, yoga workshop, meditation and health awareness programs, etc. and spread of awareness about prevention of sexual harassment & cyber security.
- Initiated National/State/College level professional development programs for teaching and non-teaching staff.
- Successfully completion of ISO certification, NIRF participation and Environmental, Green & Energy Audits carried out.
- Oriented teachers for optimum use of e-platforms for teaching, learning and evaluation process.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Initiatives in the context of local advantages and disadvantages</p>	<p>Certificate Course in Gender Equality for Sustainable Future, Yoga, Computerized Accounting & Tally Package, Introduction to Hospitality & Hotel Management, Leadership and Political Participation in Local Self Government were arranged. Value added/Add-on Courses on Making of bamboo Craft and Personality Development were organized. A survey on "Opportunities of employment for needy students" was conducted. Awareness program and vaccination drive with the reference to COVID-19 were arranged. Celebration of various important days. Arranged workshop on skill development, safety, prevention of sexual harassment and cyber security for women. Arranged webinar/workshop to address socio-economic development of tribal, environment issues, etc.</p>
<p>Contribution towards curriculum development</p>	<p>09 teachers are working as members of Board of Studies (BOS), 01 teacher as an Adhoc-Chairman of BOS (Hindi) and 01 teacher as a Member of Faculty (Science) of affiliating University. Designed curricula for add on/value added and certificate courses.</p>
<p>Effective use of e-platforms, Smooth delivery of curriculum, assessment and evaluation</p>	<p>Webinar on Effective use of e-platforms was arranged for teaching staff. All teaching departments used various e-platforms like Google Classroom, Video conferencing apps, Google form, Whatsapp, YouTube, etc. for smooth and effective delivery of curriculum,</p>

	<p>assessment and evaluation. Academic and Activity calendars were prepared, complied with and uploaded on college website. The faculty-wise coordination committee monitored teaching, learning and evaluation process. Study materials, e-resources provided to students to enhance their knowledge. Online demonstrations were arranged. Slow and advanced learners were treated accordingly. Conducted college and university level examinations by making use of e-platforms.</p>
Feedback mechanism	<p>Feedback on curriculum was taken for all programs from all stakeholders. The feedback was analyzed and results were communicated to and discussed with the teachers. Needful actions were taken. Feedback analysis was made available for all stakeholders on college website.</p>
Participation in online Faculty Development Programs	<p>07 teachers successfully completed online FDPs.</p>
Promotion of research culture	<p>Some teachers rendered services as resource person at national level events as well as worked as reviewer for journals of international repute. Contribution towards research papers and books publications. Arranged state level webinar on "Importance of Intellectual Property Right" and "Research Methodologies" for teachers.</p>
Entrepreneurship development	<p>We have Entrepreneurship Development and Industry-Institute Linkage Cell, through which we run centres for honey</p>

	bee keeping & honey processing, making of Rakhi and Bamboo Crafts.
Skill enhancement programmes	Add on and Certificate courses in "Computerized Accounting & Tally Package", Personality Development, Introduction to Hospitality & Hotel Management, Bamboo Craft and Rakhi Making for students were organized. Workshop on Laboratory Safety, Solid waste and e-waste Management for teaching and non-teaching staff was organized.
Quality enrichment programmes	09 workshop / webinar for professional enhancement of teaching and non-teaching staff were organized. Workshops on Yoga, Self Employment and Self Defense were organized as contribution towards women empowerment.
Extension and Outreach	Conducted census of Heritage trees of Chikhaldara Municipal Council territory. Provided hands-on training to the forest front line staff of Protected Areas of Central and South India for grassland management and habitat intervention programs. Preparation of grassland management action plan for Protected Areas of Central India. Moreover, conducted various extension and outreach activities through college departments/committees.
Environment Friendly Initiatives	Celebrated World ozone day by organizing poster competition, debate competition and guest lecture. Activities like tree plantation, use one side blank paper, celebration of non-

	vehicle day, Say no to plastic drive, ex-situ conservation of native important ethnobotanical plants of Melghat forest area, etc. were arranged.
Initiative for ISO certification	Successfully completed ISO certification process.
Participation in NIRF	Timely compliance with NIRF.
Conduct of Internal Academic and administrative Audit	Assessed Departments/Committees/Cells. Needful actions were taken wherever necessary.
Green, environment and energy audit	Green, environment and energy audits carried out.
Ensuring timely submission of AQAR	AQAR (2020-2021) of the college submitted to NAAC office on 11/05/2022.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	15/12/2022

14. Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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• Designation	Principal
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Name	Date of meeting(s)
College Development Committee	15/12/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-2022	20/01/2023
15. Multidisciplinary / interdisciplinary	
Ours is a multi-faculty college institute having faculty of Humanities, Science & technology and Commerce & Management with number of courses. The institute has been offering the major	

Science courses (Physical, Chemical, Life, Mathematical, Earth, Computer Sciences), Humanities (Literature, Languages, Political Science, History, Sociology, Economics), various subjects under Commerce & Management in UG and Environmental Science in PG degree programs. As expected in NEP, respective adaptations of the existing programs and courses may be reorganized. College has already made available 08 add on and certificate courses that are multidisciplinary in nature.

College is offers Ph. D. programs with adequate research facilities in TEN subjects. The faculty and research students are encouraged to undertake interdisciplinary/multidisciplinary research projects. Along with the existing programs & courses, it is possible to introduce Multidisciplinary as well as Interdisciplinary Courses. At Present, we have three Undergraduate programs with 31 subjects, 01 Post Graduate Program, 10 Research Program and 08 Career Oriented Programs. The Parent Institution is running number of Multi-disciplinary College's i.e. Engineering, Architecture and Management. The academic collaboration with the established multidisciplinary sister branches is also possible. Such blend of core subjects and interdisciplinary approach will help students to shape their career options. College has established MoUs with HEIs so that students can opt for multiple courses.

16.Academic bank of credits (ABC):

The college abides by the courses, syllabi and other rules & regulations of the affiliating University. The affiliating university has already taken the initiative to adopt a Choice Based Credit System for UG and PG degree programs from academic year 2022-2023, which will permit students to choose among the number of elective and general courses. The courses will be designed with imaginative and flexible curricular structures; this will offer multiple entries and exit points and create new possibilities for the life long learning. College has established MoUs with HEIs. The objectives of these MoUs may be extended for earning the credits from the courses offered by either party under MoU. The students are encouraged for enrolling on the courses from where the students may earn credits from renowned HEIs. The institute will register as SWAYAM NPTEL Local Chapter. The Academic Bank of Credits (ABC) would provide digital platform for the students for credit recognition, credit accumulation, credit transfers, and credit redemption. The initiative undertaken by the affiliating University is at preparatory phase. The institute would register for the ABC in 2022-2023.

17.Skill development:

The affiliating university initiated Learning Outcome based Curriculum Framework (LOCF) which is consistent with NEP objectives for fostering quality and outcome-based education. It aims at bringing academic research into innovations for applicability in society. College offers number of courses that enable students to avail of large amount of flexibility at entry level. Students through alternative learning modes like MOOCs, open and distance learning modes, etc. can enhance the bench skills. Career oriented programs/Skill courses like use of tally, Introduction to Hotel Management, Yoga, Food Preservation, Soft skills, Making of bamboo crafts, etc. are introduced as add-on courses at the UG level. Project work, internship and industrial training programs, career-oriented programs/Skill courses at the UG level will be introduced, which can have flexible entry and exit. The college will focus on the courses that cover life skills at the undergraduate level.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Faculties are encouraged to develop course material in vernacular language. Teachers are encouraged to disseminate study materials and scientific articles through various social media platforms in the local languages. Faculties are motivated deliver popular science lectures in the regional languages. The courses will be designed in the local language to aim at optimum receptivity. Arts and crafts are promoted through entrepreneurship development and industry linkage cell of the college.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The focus of new education policy is on experiential, application-based learning and research based internship in Science, Technology, Engineering, Arts & Design, and Mathematics (STEAM). As a part of this education policy, students will have ample opportunities for internship in local industries and businesses. Local learning experience as well as internships will provide ample chances for students' employability. Research studies will undertake high quality outcome-based research so as to produce Intellectual Property. Students are promoted to learn and explore the practical side of their learning and promoting innovation among students by encouraging them to participate in various feats. The interaction with faculty members and other researchers will improve their employment skills and entrepreneurship. College takes effort to streamline TLE in compliance with for

POs, PSO and CO.

20.Distance education/online education:

As NEP has emphasized distance education / online education, the college has already initiated in this regard by encouraging teachers to develop online skill based add-on and certificate courses, e-content and study materials. ICT tools will be improved to facilitate online education. To walk in stride with these new ways of advanced teaching skills, teachers are motivated for continuous enhancement. The college will register as SWAYAM-NPTEL Local Chapter. The students are encouraged and facilitated for enrolling on the SWAYAM-NPTEL courses to earn credits from renowned HEIs. The college is affiliated to YCMOU, Nashik (An open university in Maharashtra) for offering distance education. College plans to start a few more skill development courses through online mode.

Extended Profile

1.Programme

1.1	216
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	595
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	574
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	102
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	33
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	00
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	19
Total number of Classrooms and Seminar halls	
4.2	8.16219
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	118
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<ul style="list-style-type: none"> • Program, program specific and course outcomes along with 	

affiliating university academic calendar and departmental academic plans are taken into consideration before preparation of college annual academic plan and are made available on website.

- Prospectus is disseminated and uploaded on website.
- Induction program and bridge courses are conducted for fresher.
- IQAC and Faculty Coordination Committee monitor and facilitate delivery of curriculum and suggestions, if any, are given.
- Student's performance is verified through examination and feedback.
- Teachers maintain academic diary to regulate teaching plans.
- Assignments, seminars and projects are given to students. In order to make learning student-centric, industrial/field visits, quizzes, guest lectures and alumni lectures are organized.
- Add on and certificate courses are introduced.
- Students are motivated for maximum use of library services through library orientation program.
- Various outreach activities are arranged to make students socially oriented as expected by curriculum.
- Optimum curriculum delivery is achieved through various e-platforms like Google classroom, video-conferencing apps, WhatsApp, YouTube, Google forms, etc.
- Slow learners are provided with remedial coaching and advanced learners with additional platforms for capability enhancement.
- Mentor-Mentee scheme is implemented for identifying and addressing problems of students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

- With the commencement of every academic year, the students are made aware of the continuous internal evaluation mechanism like examination system, nature of question papers, marking scheme, etc. through induction program.
- Annual academic plan is provided to the students through notice board, e-mail and whatsapp groups.
- Departments conduct internal tests, assignments, seminars, group discussion, project work, industrial visits, study tours, field visits, etc. as a part of continuous internal evaluation.
- Students are continuously motivated to make optimum participation in various evaluation activities.
- Slow and advanced learners are identified with the help of entry level test. Slow learners are personally attended to through remedial coaching. Advanced learners are provided with additional platforms for capability enhancement.
- Standard procedure prescribed by the affiliating university is abided by in order to conduct the internal, theory and practical examinations.

The college examination committee conducts and monitors internal examinations. Semester end examinations are carried out by affiliating university.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/

A. All of the above

Diploma Courses Assessment /evaluation process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
04	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
08	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
316	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curricula are prepared by university. Following measures are taken to integrate cross cutting issues:

- **Professional Ethics:** Code of conduct & ethics and policy document is laid down in accordance with UGC regulations to establish high standards of professionalism and check malpractices and plagiarism in research. Ph. D. course work curriculum addresses plagiarism. Programs are ingrained with professional ethics.
- **Gender:** Various activities are conducted through women development cell, ICC, NSS and social outreach programs. IQAC provides gender sensitization plan. Certificate course on Gender Equality for Sustainable Future is conducted. Webinars on self-defense, cyber security, prevention, prohibition and redressal are organized.
- **Human Values:** Certificate course in leadership & political participation in rural local self government conducted. Workshops and seminars on personality development and character building are arranged. Days of National and International importance are celebrated. Humanities departments have ample scope to directly deal with human values. Numerous NSS, sports, department and committee outreach activities are organised.
- **Environment and Sustainability:** College runs PG program & UG course in Environmental Science. A UG course on 'Environmental Studies' is prescribed. Other courses also focus on various concerns like global warming, energy crisis, plastic pollution, etc. Activities are conducted to sensitize students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

51

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

339

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	https://sipnaascc.ac.in/aqar/aqar2122/1.4.1%20and%201.4.2.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sipnaascc.ac.in/aqar/aqar2122/Action%20Taken.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
595	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

540

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Induction Program is arranged. Students are informed about college academic plan and teaching, learning and evaluation process. Advanced and slow learners are identified with Entry Level Test and continuous evaluation process. Meritorious students are awarded with certificate and cash prizes. Best Student Award is given. We provide academic and personal counseling to wards through Mentor-Mentee Scheme. This facilitates regularity, enhances academic performance and participation of students in activities especially of slow learners. Slow learners are paid special attention. Teachers make special efforts for bridging the knowledge gap and try to bring weaker students at par with other students. Bridge courses, Remedial coaching, tutorials, extra study material are provided. We try to enhance language and communication skills. Senior students help the slow learners. Advanced learners are provided with additional resources; they are encouraged to use e-learning resources and are provided with extra reading and reference materials. Visits to training centers/industries as well as skill oriented and research training programs are arranged. They are motivated for poster presentation, debate competition, elocution, anchoring, project assignments, quiz competitions, seminars, workshops, Avishkar, inter collegiate seminars competition. Projects enable skills to think scientifically and inculcate research temperament. Confidence and capacity building programs are periodically arranged.

File Description	Documents
Paste link for additional information	https://sipnaascc.ac.in/aqar/aqar2122/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
595	33

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Curricular activities like study tours, excursions, field projects and industrial visit help develop scientific thinking and inculcate research temperament. Assignments, seminars, G.D.s, question answer sessions encourage self-study and develop self-reliance of students. Discussion in the classes promotes students to build up their perspective, thoughts and ideas. Wi-Fi facility allows students to easily access the e-learning resources. Videos relevant to the demand of syllabi are screened. The research laboratories, botanical garden, digital English language learning lab support the teaching learning process. Library has sound collection of books, journals, e-resources. Professional skills of student are enhanced through various add on and certificate courses. Students work on various college committees which improves creative and administrative skills. Confidence and capacity building strategies for students include library orientation, soft skills development, life skills training, awareness for utilizing institutional facilities, etc. Workshops on Stress Management, Goal Setting, Communication Skills, Personality Development, Time Management, and Healthy Competitive Spirit, Yoga are organized. Team works, leadership skills, management skills are inculcated among students through seminar competition. Activities/Drives like COVID-19 awareness and vaccination camps, AIDS awareness, tree plantation, de-addiction, wild life conservation, water management, awareness about non-conventional energy sources are arranged. Teachers are available to help students solve their problems.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://sipnaascc.ac.in/aqar/aqar2122/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT based teaching learning along with online contents, Wi-Fi enabled campus, Digital English Language Learning Lab works as effective platforms for teacher-student academic interactions. Various other e-platforms like digital interactive white board, LCD & OHP projector, e- beam projector, Click Scan, Computer Laboratory, recorded videos & audios and e-files related to syllabi are incorporated for teaching learning process. College motivates teachers and students to make maximum possible use of e-content in TLE process. Wi-Fi enabled departments allow students to easily access the e-learning resources. Movies relevant to the demand of syllabi are screened. Methods of online evaluation by making use of Google Classroom, Google forms, WhatsApp, Video Conferencing Apps, etc. have been incorporated. College has INFLIBNET and e-library portal through which e-learning resources become available. Students are motivated to use Open Educational Resources (OERS) like N-LIST, Shodh-Ganga, e-books/journals, Institutional Repository, etc. Judicious use of social media like YouTube, Facebook, WhatsApp is encouraged. Online workshops are conducted for effective use of e-learning platforms for teachers and students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

597

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal assessment is continuous, transparent and in accordance with university directives. Examination committee carries out effective implementation of examination, assessment and elaborately discusses evaluation criteria with the concerned. Modifications and changes, if any, are communicated to. Methods like home assignments, unit tests and question-answer sessions are applied at the completion of each unit. Common test, seminars, group discussions, short quizzes, projects, etc. are the basis for formative assessment. Fieldworks/visits are also a part of assessment and evaluation is done on overall performance of students during visit. Induction Program for freshers is organized every year to introduce them to academic calendar, activity plan, and teaching, learning and evaluation process. Department wise time-table for examination is prepared in the beginning of each semester and is displayed on the notice board and discussed in detail with students. Suggestions, if any, from students are taken into consideration. For online evaluation Google Classroom, Google forms, Whatsapp, Video Conferencing Apps, etc. are used. Open book tests are arranged. Students are allowed to check and evaluate answer-sheets. A system of attainment level-analysis helps for improvisation. Examination committee ensures confidentiality regarding question papers setting. Notices regarding prevention of unfair means and new evaluation method are circulated.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College examination committee carries out internal assessment. Induction Program for freshers is organized every year to introduce them to academic calendar and evaluation process. The modifications & changes if any, either in examination or evaluation are brought to the notice of all. Students are adequately informed about examination and evaluation criteria. The students are examined and their works are evaluated as per the schedule and the norms of the university and college examination committee. Students can see evaluated internal papers, assignments and project assignments for verification. Aggravated students can approach the concerned faculty, committee and the principal for resolving grievances, if any. All queries by examinees are properly addressed and justifiable changes in evaluation, if any, are made. For all university examinations the student can get photocopy of the answer sheet as per university norms after which a student can apply for re-evaluation of the paper. The college and affiliating university have a Grievance Redressal Cell to which students can appeal. This procedure is well communicated to students on notice board. There is a feedback system on the results of internal assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcomes, programme specific outcomes and course outcomes are displayed on college website (www.sipnaascc.ac.in), on departmental notice board and circulated among students and staff. The curriculum of the offered programmes is designed and framed by university, but the college prepares its POs, PSOs and COs in consultation with all stakeholders.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://sipnaascc.ac.in/acad2021/POandCOfinal.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college is affiliated to Sant Gadge Baba Amravati University, Amravati and follows the curricula prescribed by the University. The curriculum is formulated by the Board of Studies in the concerned subject and then finally approved by Academic council of University. Faculty members of respective department/subject define programme outcomes, programme specific outcomes, course outcomes. Approval from IQAC is sought and the same is discussed with students in the beginning of the semester/session. Attainments of POs , PSOs and COs are measured against university examination results. Attainment levels are discussed in departmental meeting and modulation in teaching, learning and evaluation process is carried out as per need.

Attainment level:

1. Attainment level 1: 1-25% students scoring more than 40 percent marks in University examination.

2. Attainment level 2: 26-50% students scoring more than 40 percent marks in University examination.

3. Attainment level 3: 51-75% students scoring more than 40 percent marks in University examination.

4. Attainment level 4: 76-100% students scoring more than 40 percent marks in University examination.

In course attainment for all courses, weightage is given to performance in university examination.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

102

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://sipnaascc.ac.in/aqar/aqar2122/Annual%20Report%20of%20College2122.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sipnaascc.ac.in/aqar/aqar2122/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

19

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. Centre for Conservation and Propagation of Medicinal, Aromatic plants and Botanical Garden:

- Identified, located, collected and developed suitable sites for conservation and propagation of medicinal plants.
- Made attempts for soil treatment, CCT formation, plantation and water management.
- Data collected and processed.

2. Entrepreneurship Development and Industry Institute Linkage Cell:

- Worked as a regional information & counselling centre and promoted the practice of 'Earn while Learn'.
- Organized skill development training programs like Making of Rakhi and Bamboo Crafts.
- Efforts made to foster better linkages between institution, industries, R & D institutions, etc.
- Provided services to seek enterprises and assisted the entrepreneurs in rehabilitating.

3. Honey Bee Keeping and Honey Processing Center:

- Spread awareness in Melghat about honey bee keeping and provide opportunities of self-employment.
- Propagation of honey as an important nutrient to cope up with malnutrition.
- Popularized various methods for successful honey bee keeping and promote related research activities.
- Providing consultancies.

4. Research Club:

- Development of research culture through various activities/events like in-house research projects, poster competition, webinars/workshops on IPR and Research Methodologies, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology,

Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

00

File Description	Documents
URL to the research page on HEI website	https://sipnaascc.ac.in/?page_id=2190
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

22

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

19

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various programs to sensitize students to social issues aiming their holistic development were conducted. College celebrated Birth Anniversaries of Mahatma Gandhi and Sant Gadge Baba under Swachha Bharat Abhiyan and organized cleanliness drives to celebrate these events. Department of Chemistry organized awareness program on Reuse of Plastic Bottles for locals and students. NSS and Department of Sports and Physical Education celebrated International Yoga Day wherein students, staff and locals participated. During Pandemic, NSS organized three Corona awareness and vaccination camps in association with Primary Health Centre, Chikhaldara. NSS in collaboration with Local Revenue Office organized Voter Awareness Program and Elocution Competition on Voter Awareness. Department of Marathi held workshop on "Development & Spread of Standard Marathi Writing" at Eklavya Residential School. National Constitution day was celebrated to introduce students to democratic principle of constitution. A special Residential Camp was organized by NSS unit in which holistic development of students was aimed at through multiple activities. A few faculties worked as Soft skills trainers. Library offers services like e-library portal, Book Bank, book exhibition, etc. Workshop on Yoga, womens empowerment, Kho-Kho training, Training to forest frontline staff for grassland management practices in protected areas of Central and South India were arranged.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

450

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

10

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sufficient number of class-rooms is available with adequate light and ventilation. College Library is fully automated with open access system. A hall, with audio-visual facilities, is used for several things like conducting meetings, cultural events, various curricular, co-curricular and outreach programs. College has ample parking area. Girl's and Boy's common room respectively, staff room, sick room and canteen facilities are also available. Administrative block is situated centrally. College campus is enabled with high bandwidth internet facility, Wi-Fi, and CCTV camera.

Adequate number of computers with internet facilities, interactive white board, click scan, LCD, DLP, TV, HD cameras, printers and scanners, lamination machine, etc. is available. Science laboratories and English language laboratory are equipped with required facilities. College has well facilitated ten research centers. We have Honey processing plant. The college has 10.22 acres of land at Aladoh, near Chikhaldara, where women's hostel, gym, and botanical garden are located. Rooms are available for cells and committees. Two generators of 25 and 45 kVA and a portable one are in place as a standby power supply. Examination strong room, store room, underground water tank, and overhead tank with purifier for potable water, well maintained toilet facilities, etc. are other available physical facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has its own ground, Gym facility and changing room at Aladoh campus. We developed courts for Kho-Kho, Kabaddi and Volleyball in the same premises. We have Olympic standard wrestling mats. Yoga mats are provided for Yoga exercise. In college premises, indoor Table-Tennis room and chess facilities are available. We have MOUs with the neighboring Physical Education College through which their sports infrastructure like 200 meter Athletics track; Volley ball, Kabaddi, Kho-Kho courts and Badminton hall is availed of. Local Police Training Ground is used to organize University Level and other significant tournaments. On the same ground the facilities like double bar, single bar, hurdles, and multipurpose basketball poles are installed by the college. These facilities facilitate coaching, physical fitness activities and kho-kho & cross country games. For cultural activities seminar hall, podium, sound system, sitting arrangements, LCD projector, Wi-Fi, adequate open space, etc. are available.

Kabaddi Court: 130 Sq. m.

Kho-kho Court: 570 Sq. m.

Volley Ball Court: 162 Sq. m.

Seminar Hall: 36.68 Sq. m.

Table -Tennis and Chess room: 73.41 Sq. m.

Gym Hall: 73.41 Sq. m.

Changing Room: 36.82 Sq. m.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sipnaascc.ac.in/aqar/aqar2122/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sipnaascc.ac.in/aqar/aqar2122/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated with KOHA open source software with functions like Book Acquisition, Web OPAC, Circulation, Serial Control, MIS reports, Stock Verification, etc. WINISIS has been used to automate library services like Article Indexing and Digital Storage & Retrieval. Besides this, E-Library Portal has been developed to provide online free access to various Consortium, Digital Libraries, Institutional Repositories, Online Journals, Online Books, Gateway to Online Education, Online News Papers, Catalogues & Databases, Special links for Marathi & Hindi literature, Syllabus and Question Bank of affiliating university, etc.

Link to the E-Library Portal :

https://sipnaascc.ac.in/?page_id=1745

Total expenditure occurred as follows:

N-List: Rs. 5900.00

Books: Rs. 41632.00

Journal: Rs. 30670.00

Total: Rs. 78202.00

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://sipnaascc.ac.in/?page_id=1745

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.78202

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

10

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

College regularly maintains and updates IT, Wi-Fi and high speed broadband internet facilities as per requirement although there are various barriers in updating process due to hilly and remote area. Computer systems, software, and applications are upgraded with required configuration as per need of departments in college. The college strives hard to achieve its objective to provide new technical resources to students and faculties though it faces several impediments. College office and library is fully automated and the software are regularly updated. Computers are linked through LANs and Wi-Fi. Two smart classrooms are there and four classrooms are enabled with LCD facilities. A hall with LCD facilities is very useful to carry out number of curricular & co curricular activities, meetings, etc. College website, University examination software and e-library portal are frequently updated.

Maintenance of equipments, devices, computer updating or up gradation is carried out by expert service providers through annual maintenance contracts.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

118

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.18672

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance and utilization of physical, academic and support facilities is monitored through various committees. Committees, as per established system and procedures, work and guided by IQAC in order to effectively maintain and for optimum utilization of support facilities. Building Committee looks after proposed construction, extension, repairs and beautification. Library advisory committee takes efforts for continuous up gradation of library and library services. AMCs are in place for Electricals, Standby power suppliers, Computer Peripherals, Software, and Laboratory equipments. Technical assistance, expert services are sought as per need. Stock verification committee monitors stocks periodically. Maintenance process of instruments and equipments is looked after by Instrument maintenance committee, laboratory technicians and the same is supervised by HODs. Calibration, repairing and maintenance of sophisticated laboratory equipments are done by professionals. Gym equipments are properly and periodically maintained. Sports committee looks into sports infrastructure and support facilities. Women's Hostel, Botanical garden, smart classroom, classroom and other building blocks, potable water facility, and parking area are well maintained by the concerned through established system. Laboratory safety measures are followed in precision. Computerized stock entries are updated annually. There is systematic disposal of waste of all types such as bio-degradable chemical and e-waste.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://sipnaascc.ac.in/?page_id=1448

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
215	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
00	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://sipnaascc.ac.in/agar/agar2122/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

323

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

323

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

21

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students have always been an integral part of academics as well as of various activities of college. Annual gathering and cultural programs in NSS residential camp are organised by students under

the guidance of respective in-charge teachers. Student is well connected to teachers through Mentor-Mentee Scheme. All can easily contact faculties and even principal without appointment. This results into a student's friendly atmosphere. Student smoothly express themselves, have their say, mostly they are personally heard and paid attention to. In almost every event, student's opinions are taken into consideration. Ours being a small unit, good interaction with students could be one of the best things to boast of. We have student representation on following committees:

- Internal Quality Assurance Cell
- Teacher-Student Guardian Committee
- Career Guidance Counselling Cell
- Best Student Award Committee
- Meritorious Students Felicitation Committee
- NSS
- Sports Committee
- Cultural Committee
- Anti-Raging and Discipline Grievances
- Building Committee
- Tours Excursion
- Library Advisory Committee
- Women's Hostel Committee
- Scholarship Committee
- Student Development Cell
- Women's Development Cell
- Internal Complaint Committee

According to new Maharashtra Public Universities Act 2016, no college can take up the process of forming Student Council.

File Description	Documents
Paste link for additional information	https://sipnaascc.ac.in/aqar/aqar2122/committtee2122.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

08

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have a registered Alumni Association. Alumni provide feedback on development and overall performance of college. Some alumni are working as teachers here. A few are members of Parent-Teacher committee.

College alumni prove to be a great help so far our Educational Awareness and Admission Campaign Drives in this region is concerned. Alumni share their valuable views and experiences with college students which are very useful, motivational and effective. This help student to build the confidence that can also lead a successful life instead of their underprivileged background. The age difference between alumni and current students is insignificant and the other beneficial thing is alumni mostly

belong to the same socio- economic background. Alumni also prove quite useful when parents of some students turn unwilling to continue education of their off springs. Alumni can effectively address such situations. Successful alumni are live examples and quite inspiring.

Contribution by Alumni:

- 01 Laptops have been donated
- The fund worth Rs. 87923.00 raised
- Regular visit by alumni to orient students particularly on employment.
- Guidance and support for placements
- A few alumni visit as resource persons
- Sponsored prizes of Rs. 5261.00
- Donated competitive examination books

File Description	Documents
Paste link for additional information	https://sipnaascc.ac.in/aqar/aqar2122/5.4.1%20Alumni%20Report%202021-22.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

- Try to achieve overall development of the people of Melghat & nearby areas through education, the tribal in particular.

Mission:

- Make available traditional as well as modern courses to students.
- Offer career-oriented programs to students.
- Provide multiple platforms to tribal and other students in order to seek their comprehensive development.
- Conformably bring together two cultures, the tribal and the other and to seek harmonious existence of them.
- Make students have close communion with nature and make them understand its significance and preserve it.
- Instill discipline and moral values in order to make them responsible citizens of the nation as well as good human beings.

Perspective plan:

- Enhance ICT-based TLE
- Updating and development of infrastructure
- Introduce new programs/courses and activities
- Procure schemes by funding agencies
- Organize training and skill development programs
- Organize various programs for local communities
- Facilitate alumina-current students interaction

Participation of teachers in decision-making:

College Development Committee is the decision-making body that functions through various committees such as IQAC, College (Staff) Council, etc. These and other important committees have representation of teachers and other stakeholders.

File Description	Documents
Paste link for additional information	https://sipnaascc.ac.in/?page_id=665
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization

and participative management.

Committees like IQAC, UGC Planning and Management Board, Internal Complaint Committee, Purchase Committee, Faculty Coordination Committee, Research Club, Library Advisory Committee, Building Committee and Sports Committee, etc. are formed for decentralization and participative management.

Case study of Faculty Coordination committee:

The faculty coordination committee coordinates with IQAC, HODs, faculty members, students, and other committees. It plans and monitors academic development programs with the help of all stakeholders. The students, parents, and alumni, all are addressed through this committee. In the beginning of the academic year induction program for fresher is conducted. Effective implementation of Teaching, Learning and Evaluation process such as teaching plan, use of ICT tools, timetable, timely completion of syllabus, conduction of tests and examinations, student counseling, seminars, etc. are monitored throughout the year in consultation with various departments & committees of the college. It also coordinates with Mentor-Mentee scheme (Palak Yojana). The feedback system regarding student progression is monitored by the faculty coordination committee.

File Description	Documents
Paste link for additional information	https://sipnaascc.ac.in/agar/agar2122/committee2122.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Title: Contribute towards e-content development and for optimum use of e-platforms.

COVID-19 pandemic situation was a huge impediment to the prevalent TLE process. This was accepted as a challenge. We shifted to online mode immediately. A Series of workshops/ webinars was organized to motivate, train and facilitate teachers. Various online platforms were used by teachers to effectively carry out the TLE. Focus was given to creating e-content and disseminating

it with students.

Students were continuously guided, motivated and facilitated to benefit fully from the online mode of TLE. Workshop/webinars were conducted accordingly for them. All departments took up online classes and developed respective e-content. e-content was shared through subject-wise WhatsApp groups and college YouTube.

Not only students but their parents were regularly contacted and consulted in order to help them adapt to this new mode of TLE. We saw to it that all of them participated in the online mode; right from their regular presence in the classes; submission of examination forms to the appropriate amount of preparation for examinations and taking examinations through online platforms.

IQAC, Faculty Coordination Committee, Mentor-Mentee Scheme and College Council monitored and facilitated this whole procedure. Both, results of examinations and number of admissions improved.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Internal organizational structure:

Sipna Shikshan Prasarak Mandal (SSPM), Amravati is parent body. Board of Directors of SSPM formulates policies regarding administration, appointments, funding, etc.

College Development Committee (CDC) is constituted, according to the Maharashtra Universities Act of 2016, to discuss and decide policies related to successful functioning and development of college. It coordinates between SSPM and the college.

College Council is constituted according to Ordinance no. 24 of affiliating University. Principal is the head and teaching & non-teaching staff are the members of the council. All academic and administrative affairs are discussed and finalized. The grievances

of staff and students, if any, are addressed.

Internal Quality Assurance Cell (IQAC) ensures quality performance of college and strives hard for its continuous enhancement by planning, coordinating, monitoring and evolving.

Administrative section provides support for smooth functioning and maintaining records.

Various statutory and non-statutory committees are constituted to monitor and facilitate multiple academic and administrative functions.

All the committees are subject to CDC and work in accordance with one another.

Service rules, procedures, recruitment, and promotional policies:

College abides by all norms, resolutions, and directions by UGC, New Delhi; Government of Maharashtra and University as concerned service rules, procedures, recruitment, promotional policies, etc.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://sipnaascc.ac.in/aqar/aqar2122/6.2.2.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

List of the existing welfare measures for teaching and non-teaching staff:

1. **Group insurance:** College has opted for the scheme of Group insurance for the teaching and non-teaching Staff.
2. **Credit Cooperative Society:** College has a Credit Cooperative Society to provide monetary help to the teaching and non-teaching staff in the form of a loan as per requirement.

All schemes of state government employees such as Old Pension Scheme, GPF, NPS, medical expenditure reimbursement, maternity & paternity, child care, and medical leaves, etc. are applied.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College follows UGC and university prescribed "Academic Performance Indicator" (API) system which is based on "Performance Based Appraisal System" (PBAS). The teachers are well-oriented with PBAS and its modifications, if any, by API scrutiny committee. The Principal and IQAC take reviews of the performance of teachers through appraisal reports. IQAC monitors and addresses all the issues with the help of API Scrutiny Committee. At the end of every academic year, teachers submit duly filled API for scrutiny and verification.

The Principal verifies and authenticates the report and takes necessary actions. On the basis of the analysis of API, teachers are informed and motivated for better performance.

Appraisal forms for non-teaching staff are evaluated by the Principal and IQAC. Suggestions for improvement if any are shared for better and more effective performances.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts are first internally audited by the account section and authenticated by the Principal. The same is submitted to the registered Chartered Accountant, appointed by the Governing body of the Parent Institution i.e. Sipna Shikshan Prasarak Mandal, Amravati for external audit. All required documents are submitted on time. Objections raised, if any, are complied with within the stipulated time. We seek advice as per need and abide by general financial rules.

Year/Dates of financial audits carried out:

2021-22: 25/07/2022

The financial assessment by the Joint Director, Higher Education, Amravati, and audit by Accountant General is awaited.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.05

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Needs and requirements of funds are collected from all stakeholders and processed. Heads of departments and various committees are consulted prior to finalizing of needs. Budget is prepared and approval is sought by CDC.

Available financial resources to the college are Government aids (salary grants), Tribal grants and Scholarship grants from the social welfare department of government, student welfare fund. Other resources are permissible portions of fees. Funds required for infrastructural development and maintenance are provided by parent institution.

We have a mechanism consisting of a few committees like UGC planning and management board for optimum utilization of grants received from UGC, RUSA, DSO, DST, Tribal grants, etc.; Scholarship committee for utilization of scholarships like GOI free ship and scholarship, free ship to the wards of ex-servicemen, primary and secondary school teachers, etc.; Student welfare fund committee for utilization of welfare fund.

For self-financed program, the major source of income is from Fees and the deficit if any is borne by parent institution.

College seeks grants from various funding agencies.

For efficient use of financial resources, we abide by budgetary provisions and consult with concerned departments. For expenditures going beyond budgetary limits, we seek both approval and funding from parent institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Online teaching learning planning and deployment: Even during COVID-19 pandemic IQAC planned, promoted, facilitated, and monitored use of various online platforms to facilitate TLE processes. Teaching and learning were mostly carried out using video conferencing apps like Zoom, Google Meet, Microsoft teams, etc. along with Google Classroom, Google Forms, Youtube, and Whatsapp. E-Content was developed by teachers at large and continuous contact with students was made. Internal and University examinations were successfully held through Google forms. We were in constant touch with students during pandemic through audio-

video conferencing applications. Optimum number of students could enroll for university examinations through Mentor-mentee scheme.

Online enrichment programs for staff and students: Various webinars for teaching, non-teaching staff, and students were conducted to keep them charged during pandemic. Webinars on online teaching-learning platforms, laboratory safety, development of women entrepreneurship, self-defense for women, bio-diversity in Melghat; State level poet's meet was organized. E-library portal was developed. Essay and elocution competitions were conducted for students. Online add-on and certificate courses on gender studies for sustainable future, Introduction to Hotel Management, Leadership and political participation in rural local self-government, Yoga, effective communication and soft skills, Bamboo craft manufacturing, Use of Tally software were conducted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. The Faculty coordination committee monitors TLE process and takes an academic reviews by collecting information from departments regarding like syllabus completion, unit tests, assignments, seminars, GDs, etc. The Faculty Coordination Committee takes stock of the academic and administrative activities of respective departments. Issues of importance are addressed to in meetings with the Principal, IQAC, and CDC. The faculty coordination committee with the Principal orients first-year students through an induction program.

2. Periodic assessment of departments is carried out by IQAC. In this assessment curricular, co-curricular, and extracurricular activities of the departments are taken into consideration. Through this assessment, IQAC collects first-hand information about functioning of the department and provides suggestions & guidelines. IQAC consults respective heads to address academic matters. Good practices or better performances of a department is appreciated and given wide publicity incampus. Many concerns and

issues are positively looked after and efforts are taken to sustain a family atmosphere.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

We have co-education system. College has Anti-Ragging and Student Grievance Redressal Cell which looks after the grievances of the students and redresses the same. There is Internal Complaint Committee which provides counseling to girl students and deals with the cases of sexual harassment, if any. We prepared and executed Gender Sensitization Plan. Certificate course on Gender Equality for Sustainable Future is conducted. Gender equality is promoted curricular related programs. Various activities are

conducted through Women Development Cell for women empowerment. We have separate common rooms, washrooms for girls and boys, Chain-link Fencing campus with CCTV cameras, and 'Sanitary Napkin Vending Machine'. We conduct annual health checkup, blood group checking & blood donation camp, diet and nutrition counseling, AIDS and health awareness program, health fitness & yoga for boys and girls students. Residential camp by NSS works on gender equality. Boys and girls are equally motivated to participate in various activities. College organizes Guest Lectures for girls to address safety and security. Webinars on self-defense, cyber security, prevention, prohibition and redressal are organized. Through Mentor-Mentee Scheme special attention to girl students is paid.

File Description	Documents
Annual gender sensitization action plan	https://sipnaascc.ac.in/aqar/aqar2122/Gender%20sensitization%20plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

Solid waste is collected and disposed off regularly by Chikhaldara

Municipal Corporation. Cleanliness and no plastic drives are organized by NSS. Department of Chemistry has been constantly working for "Say No to Plastic" drive through Swachha Bharat Abhiyan. This has been recognized by Municipal Corporation. Glass waste collected and disposed off to garbage collection vehicle regularly. Chemical packaging material disposed-off properly.

Liquid waste management:

The waste liquid is drained off properly. Chemical wastes are properly disposed off.

E-waste management:

Electronic waste, such as discarded computers, office electronic equipments are disposed off as per norms. We hire the services of government recognized firms and agencies to dispose of such wastes.

Waste recycling system:

Waste papers are reused for making of envelopes and typing on back side. Heavy waste furniture is sent to the workshop for dismantling, recycling and remaking. Plant waste material decomposed and used as manure.

Hazardous chemicals Management:

Hazardous chemicals are segregated and disposed off as per standard practices.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>
<p>College is situated in tribal and hilly area of Melghat Region. Most of the inhabitants belong to tribes like Korku, Balai, Gond, Gawli, Gaolan, etc. Admission and Educational Awareness campaigning is intended to bring education to their door steps. We try to nurture and preserve the primitive culture, social setup</p>

and traditions. Teachers try to communicate with students in local languages to create an atmosphere of oneness and cooperation. In annual gathering and sports feasts we emphasize on their way of life, culture, language and traditions. Our mission is to educate them without disturbing their local setup. We organize various pro-tribal activities like bamboo craft making workshop, tribal dance, tribal language learning, etc. Courses for the employment and self employment opportunities like B. Sc. (Apiculture), various add on and certificate courses are offered. We try to remove prevalent superstitions among tribal through Jagar Vivekcha, Vivek-Vahini and NSS residential camp. We provide them knowledge regarding Tribal Laws and Schemes. Under Unnat Bharat Abhiyan we adopted three tribal villages to study and resolve their pertaining problems. We try to preserve the medicinal plants through ethno-botany and keep our campus eco friendly. Programs are arranged to preserve rich biodiversity of the Melghat Region.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We chant the National Anthem every day. Independence day and Republic day are celebrated with zeal and enthusiasm. We remember the thoughts and contributions of our national heroes and social reformers by celebrating their birth anniversaries. We take oath for addiction free India and conservation of water. We celebrate Constitution Day by reading the preamble. We displayed copies of preamble prints in campus for reading and contemplation. Faculty members offer their services to conduct elections as a part of national duty. On the birth anniversary of Sardar Patel we celebrate 'National Unity day'. Aids awareness program, International Youth Day, de-Addiction campaign, International Yoga Day, National Voter's Day, International Women's Day, etc. are celebrated for inculcation of national values and duties. Certificate course on 'Gender Sensitization for Sustainable Future' is designed and conducted. Syllabi of various subjects like political science, sociology, and others include national values. Teacher's Day is celebrated by the students in which they organize various activities every year. We follow Swacch Bharat

Abhiyan. Through the cultural fest, NSS camps and programs like Say No To Plastic, Tree Plantation, Vachan Prerna Din, Rainwater harvesting, Awareness regarding Tribal Laws and Schemes, etc. we sensitize students and employees towards constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://sipnaascc.ac.in/aqar/aqar2122/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We celebrate and organize national and international commemorative days, events and festivals to foster love and devotion for the nation. All these days are included in College Activity Plan.

Significance of the day is addressed; other ceremonial deeds are performed to imbibe values and thoughts among the students. According to the Maharashtra government notification guidelines anniversaries of great persons and national days celebrated after daily national anthem chanting in the campus by giving a brief life sketch of the great personality and enumerating his great deeds for a great cause. This inspires students to take up courage, love, sacrifice, patience and service.

Efforts are taken by organizing following programs

- National Festivals- National integration rally
- International Women's Day- Guest lecture
- International Yoga Day - Workshop on Yoga
- Birth Day Anniversary of Dr. A. P. J. Abdul Kalam- Vachan Prerana Din
- Teacher's Day - Special program is organized by students
- National Voters Day - Awareness Programme through rally
- Birth Anniversary of Sant Gadge Baba - Cleanliness Drive
- Constitution Day - Reading of Preamble of constitution
- National Unity Day - Oath on National Integration

Ozone Day - Guest lecture

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practices-I : Census of Heritage Trees in Chikhaldara Municipal Council Territory

Objectives: Identification, Counting and Conservation of Heritage Trees.

The Context: Heritage Trees are trees that have been formally

recognized by City Council for their unique size, age, historical or horticultural significance.

The Practice:

- Collecting appropriate data.
- Procurement and calibration of areas.
- Collection and synchronization of data with ICT tools.
- Expert opinion hired.

Evidence of Success:

- Angiosperm and gymnospermic plants classified.
- Enumeration and Digitization of heritage (55%) and exotic(45%) plants.

Problems Encountered and Resources Required:

- Unapproachable tracts and hilly terrain;
- Inadequacy of funds & man power and non-conducive civil area policies.
- Fast growing urbanization.

Best Practice II: Educational awareness and Admission Counselling Campaign

Objectives: Create awareness about higher education in Melghat and comply with NEP-2020.

The Context:

Melghat being under privileged and suffering from various socio-economic problems, it our responsibility to create awareness about higher education among tribal.

The Practice:

- Admission Awareness and Counseling
- Mentor-Mentee Scheme adopted
- Felicitation of Meritorious Students
- Best Student Award

Evidence of Success:

- Increasing admissions.

- More Tribal opting for advanced subjects.
- More participation of students in various activities.

Problems Encountered and Resources Required:

- Hilly and remote region
- Poor internet, telephony and logistics.

Adverse weather.

File Description	Documents
Best practices in the Institutional website	https://sipnaascc.ac.in/aqar/aqar2122/Best_practice1.pdf
Any other relevant information	https://sipnaascc.ac.in/aqar/aqar2122/Best_practice2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Entrepreneurship Development and Industry Linkage Cell works to promote the practice of 'Earn while Learn' and conducts various skill development training programmes leading to self-wage employment. The EDIL cell in collaboration with an NGO in Melghat 'Sampurna Bamboo Kendra', has been working for the betterment of the tribal. Training on Bamboo Crafts is arranged, students are benefited from this. We facilitate the sale of goods through outlets and stalls. Add on course on "Soft Skills development" is conducted by the college career guidance cell every year to improve chances of employability. We have a honey bee keeping centre which creates awareness about Honey beekeeping and popularizes various methods for successful honey bee keeping. We have introduced B.Sc. (Apiculture) and other short-term training programs for the students and local people in order to provide them need based training. We have a honey processing plant and we provide honey processing services at minimal rates. All these initiatives could create employability awareness among students. Some students are now in possession of skills that could prove as a regular income source. Some students could earn partially and the thing to note is that they have gained confidence to easily

start self-employment endeavors.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Nil