

Sipna Shikshan Prasarak Mandal, Amravati
Arts, Science and Commerce College, Chikhaldara, Distt.: Amravati
(Maharashtra State)

College Development Plan
(2022-23 to 2026-2027)

Sipna Shikshan Prasarak Mandal, Amravati is established with specific goals and mission for overall development of people in Melghat, a tribal, remote and backward region in Amravati district of Maharashtra state. Melghat comprising of two tehsil places (Chikhaldara and Dharni) is hilly terrain at the northern extreme of the Amravati district of Maharashtra. Melghat means 'meeting of the ghats', which describes the area as a large tract of unending hills and ravines scarred by jagged cliffs and steep climbs. It is renowned for 'Melghat Tiger Project' and 'Gugamal National Park' worldwide. Presently, the total area of the reserve is around 1677 km². The forest is tropical dry deciduous in nature and dominated by teak (*Tectona Grandis*). Chikhaldara is a Hill Station and a municipal council in Melghat. Chikhaldara is the sole hill resort in the region assumed to be the 'Nandanvan' of Vidharbha, is situated at an altitude of 1118 m with highest Vairat point 1188 m and has the added dimension of being the only coffee-growing area in Maharashtra. The place has a rich variety of flora and fauna with the nature's beautiful architecture spread all over the region.

Arts, Science and Commerce College, Chikhadara, Distt. Amravati came into existence in 1996 with an intention to impart higher education to the tribal at their very door step and ensure their well-being, growth and safety. The college offers degree courses like B.A., B.Sc., B.Com with traditional and advanced subjects and M.Sc. (Environmental Science). Whereas in UG science stream there are innovative subjects like Petrochemical Science, Food Science, Apiculture, Industrial Chemistry and Environmental Science. The college runs recognized research centers for the subjects Physics, Botany, Mathematics, Chemistry, Environmental Science, Marathi, Hindi, English, Political Science and Sociology. Department of Botany performs the activity like tree counting project of Nagar Parishad, Chikhaldara. And successfully completed the UGC scheme like NET, SET scheme for students, also conducted certificate course in Ethno botany for last 5 years. Department has well maintained botanical garden having ethno medicinal and aromatic plants and which are conserve properly. With the help of dedicated, enthusiastic and experienced faculty members and with modern teaching and research facilities, the institution offers innovative, career-oriented degree and post graduate programs matching the requirements of the industry and society at large.

The enthusiastic faculty members under the leadership of Board of Directors of parent institution, Principal and HOD's brought out the best possible detailed strategies and its deployment plan. For an institution, strategic planning is very essential to accomplish the Vision and Mission, which it dreams of. Strategic planning is a continuous process with a

specific focus to achieve institutional goals in this competitive world. Strategic planning and deployment document is based on analysis of present challenges and future opportunities and visualizes the direction towards which the organization should move to achieve its set goals.

The first part of it addresses the vision, mission which the institute dreams along with core values, institutional long term & short term goals. These are defined through SWOC analysis. After analyzing the internal and external environment, the institutional goals were set up in all possible growth domains through continuous thought process and discussion with all stake holders. While formulating the strategic plan and deployment document, care has been taken to involve all stakeholders to make them contribute their part which is vital for the success of every organization. Effort has been taken to identify, clearly, the implementation processes and monitoring by identifying measurable targets in line with the desired outcomes. This will emerge to be the guiding force for Arts, Science and Commerce College, Chikhaldara in order to achieve its goal to become an institution of Academic Excellence and providing responsible citizen of India to the society.

Vision

- To work for overall development of the people of Melghat & nearby areas through education, the tribal in particular.

Mission

- To make available traditional as well as modern courses to students
- To offer career oriented programmes to students
- To provide multiple platforms to tribal and other students in order to seek their comprehensive development
- To conformably bring together two cultures, the tribal and the other and to seek harmonious existence of them
- To make students have close communion with the nature and make them understand its significance and preserve it
- To instil discipline and moral values in order to make them responsible citizen of the nation as well as good human being
- To strive to curb various evils in Melghat like malnutrition & superstition through education

Core Values

- We believe in imparting Education and disseminating knowledge among youth, which is one of the best ways of nation building.
- Give due respect to all students and staff members
- Gender biasness is strictly prohibited.

- Enhance professionalism with good human values.
- Promote team spirit and healthy competition.
- Create healthy atmosphere for effective teaching–learning process.
- Promote creativity and innovation in all activities.
- Promote equality, integrity, patriotism and brotherhood.
- Promote communal harmony and religious tolerance.
- Sharing of experience, knowledge and skills.

SWOC Analysis

Strength:

- NAAC Reaccredited with Grade “B++” CGPA “2.77”.
- Institute covered under UGC 2(f) and 12(B) section.
- Parent Institute possesses 10.4 acres of land at Aladoh village.
- 10 research centres
- Women’s hostel having intake capacity of 36.
- Committed parent institute.
- Decentralised administration.
- Maximum number of teachers with Ph.D.
- Courses offered with modern and traditional subjects.
- Career-orienteded programmes at the UG level.
- Prominent alumni.
- Adequate research facilities.
- Active NSS unit to serve the society.
- Good achievement of students in sports.
- Adoption of number of best practices.
- Preservation and conservation of rare medicinal plants.
- Young and Dynamic staff.
- Certificate and Add on courses to enhance various skills.

Weakness:

- Infrastructural facilities.
- Dropouts.
- Inadequate sports facilities.

Opportunity:

- To provide higher education facilities to the diversified socio-economic strata of Melghat Tribal Region.
- To enhance multiple interactions among different cultures.
- To strengthen institute-industry linkage.
- To enhance employment opportunities.
- To carry out varied and more number of research projects.
- To build up consultancy services.
- To develop collaborative work with government, industries and NGOs.

Challenges:

- Lack of awareness about education among tribal and other inhabitants of Melghat.
- Students from educationally and economically deprived section.
- Financial and other resource mobilization.
- Inadequate hostel facility for tribal and socially backward students.
- Inadequate accessibility and connectivity in terms of conveyance and communication.
- Hyper intense weather.

Strategic Goals

The passionate team of Arts, Science, and Commerce College, Chikhaldara; after several discussions for planning and in line with the Mission and Vision of the Institutes, Quality Policy, Core Values, Stake holder's expectations, and SWOC analysis; framed the institution's Strategic Goals.

Institution Strategic Goals:

1. Following effective teaching-learning process
2. Developing and following leadership and participative management
3. Establishing a continuous Internal Quality Assurance System

4. Ensuring good governance
5. Ensuring student's development and participation
6. Ensuring staff development & welfare
7. Developing financial management
8. Putting emphasis on Institute – Industry interaction and partnership
9. Development of entrepreneurship skills
10. Encouraging research and development work
11. Increasing internal revenue generation
12. Increasing Alumni Interaction and participation and Outreach activities
13. Engagement in Community Services and Activities
14. Developing physical infrastructure
15. Working on professional bodies

Achievements and Areas to focus

01	Educational awareness Drive	The Melghat region consists of two tehsils i.e. Dharni and Chikhalgara which include approximately 300 villages having mostly tribal population. The college is multi-stream institute in the region. In compliance with vision and mission, we will conduct educational awareness campaign for encouraging the tribal and other backward students for higher education as a part of our contribution towards national education policy and try our utmost for providing them academic and personal guidance. We will try to reach all eligible students and dropouts by visiting almost all the junior colleges in Melghat and nearby areas. We will meet not only the students and teachers but their parents also. We need to tap their needs so that we may offer them a suitable programme.
02	1. Use of various e-platforms for teaching, learning and evaluation 2. e-content development	The teaching staff of the college is making use of various e-platforms for teaching, learning and evaluation. Teachers are encouraged for e-content development. Use of MOODLE and other LMS is stressed.
03	Reduce the dropout rate	To make teaching and learning process more interactive and experiential, special efforts needs to be taken by the teaching staff. Through Mentor-Mentee scheme special attention can be paid to slow learners.

04	Passed students' progression to higher education and placement	<p>To seek and tap various opportunities, Career and Counseling cell has been working The Entrepreneurship Development and Institute Industry Linkage Cell is offering varied opportunities of employment. The college has a tradition to produce color coat holder players which may benefit from certain government policies for employment.</p> <p>Some of color coat holders could secure employment in various government departments like defense, police, etc. Special camp will be arranged to facilitate the students to earn the required qualification to avail of such employment opportunities.</p>
05	Students' empowerment	<p>We have got the mechanism like PalakYojana (Mentor-Mentee Scheme) to have personal contact with students to offer them consultation, guidance and various sort of aids when required. This has been conducive for the overall development of a student. The institute will regularly arrange meet of alumni and current students.</p> <p>More number of students will be motivated and guided to participate in various events like Yuva Mahotsava (Youth Festival), Avishkar (University-level research competition), Debates, Seminar competitions, and Local Paryatan Mahotsava (Local tourism fest). Workshops will be arranged in the field of research, entrepreneurship, personality development, and preparation for competitive examination. Guidance and consultation from eminent persons is made available to players.</p> <p>Development of ICT skill of students: We are well equipped with ICT aids. Teaching, learning and evaluation is carried out with optimum usage of ICT. We plan to upgrade the equipments as well as the skill and knowledge in order to operate them by arranging programs like soft skill workshops, guest lectures, etc.</p>
06	Outreached activities	<p>Various social activities through NSS and other department will be conducted. Focus will be on positive discrimination amongst students to facilitate the tribal students who have been in great number here to perform at par with mainstream students.</p> <p>Through Women Empowerment Cell, many a programme will be carried out to raise the status of women. We are planning to take up as many as 15 activities for public benefit.</p>

07	Regular NAAC Assessment and Accreditation	IQAC monitors ever-evolving continuous assessment system in the college. College has successfully gone through three cycles of NAAC. The college is assessed and accredited by NAAC with “Grade B++ (CGPA 2.77). The fourth cycle is in progress and the same will be continued in future.
08	To avail of schemes UGC, DST, CSIR etc. for the benefit of students, staff, stakeholders etc	UGC Planning Board studies the various schemes offered by UGC and other agencies. The suitable schemes will be identified and availed of taking into consideration the needs and feasibility. We have submitted proposals for such schemes and have availed of them. The same will be continued in future.
09	Efficient implementation of CAS for teaching and non-teaching staff	Through API Scrutiny Committee, Career Advancement Schemes is facilitated for qualifying teachers. The required criteria and norms related to CAS are illustrated to the eligible faculties and guidance is made available.
10	To introduce new UG/PG programs as per need of time or society	We plan to open up UG/PG programmes as per need.
11	To organize regular health and hygiene activities	Workshop on Yoga, Meditation and Health Maintenance will be organized with regular health checkup camps for students, teaching and non-teaching staff.
13	To facilitate alumna-current students interaction	We arrange the interaction and talk with successful ex-students to make the current students avail of experience of the ex-students to seek guidance, healthy tips. The marginal age-gap between current and ex-students does not matter so that current student can easily mix up with passed out and new employed students and learn a great deal as the ex-student will be sort of case studies. This will also make the students to have practical approach to career and by extent to life.
14	To impart value education	Teaching the prescribed syllabus is not enough for overall development of a student. We do arrange several programmes/activities to develop our students as a human being. We make them aware of number of problems in our country and much sought role of young generation in effectively addressing such problems. The university prescribed syllabi for languages and social sciences are replete with human values which are focused by concerned faculties in teaching of the subjects.

		<p>Celebrations of various days, following and providing assistance to various government drives/programmes have been consistent practice.</p> <p>Being the only multi-stream higher education institute, various government departments seek guidance, involvement, and assistance from us.</p>
15	To make efforts to enable students to become the responsible citizens of the nation	<p>Some extension activities are and will be carried out by concerned college departments. All activities are focused on the need and up-gradation of society. We will impart human values to the young minds of students through various programmes. Talks on social reformers and saints will be regularly arranged.</p> <p>Students are not only made aware of social problems but the appropriate role to be played by them is also explained to them thru such programmes. A number of workshop addressing social problems will be arranged. The NSS offers a healthy platform to students where they learn a number of lessons like self-reliance, building up relations with others, cleanliness of campus, tree plantation, de-addiction, blood donation, gender equality, disaster management, saving natural resources.</p>
16	To organize eco-friendly activities	<p>We will take up tree plantation, minimize the use of plastic, we will also take up the activities like water shade management, rainwater harvesting, identification and conservation of heritage trees, medicinal and aromatic plants, solid waste and e-waste management, weather observation center, expertise services to various government departments e.g. Forest, in grass meadow development and management, etc.</p>
17	To organize energy conservation activities	<p>To spread awareness about non-conventional energy sources through workshop, lectures, public events, essay, posters and seminar competitions. We will also make the society avail of the expertise in our institution by providing information on energy conservation.</p>
18	Enhancement of research	<p>24 teachers have been awarded the Ph.D. degree. We are sure to have all the faculties with research degrees to their credits in near future. More number of research projects will be carried out.</p> <p>National and state level organization conferences, workshop, seminars will be sought; more number of research articles will be published/ presented by faculties. The focus will be on authoring books and contributing to textbooks. We aim to raise the number of Ph.D. supervisors</p>

		and research centers.
19	Updating of library and laboratories	We will have more number of laboratories recognized by competent authorities to carry out research work with making time to time purchase of advanced laboratory equipments. More books, and journals will be included in the library with a stress on research and advanced technology. The laboratory equipments and software will be updated. The whole college campus has been under the cover of internet connectivity with force access. The internet facility will be upgraded and enhanced time to time.
20	Certificate Courses, add-on courses, add-on courses	Every year various Certificate Courses and add-on courses will be made available for students.
21	Procurement of learning resources	a) LCD projectors, b) Digital smart boards, c) Computers d) Laptops, e) Software
22	Maintenance of Botanical garden and Gym.	The concerned departments of the college will develop a policy regarding the maintenance of the Botanical garden and Gym. The plant nursery outlet will start at Aladoh Campus.
23	Infrastructure development	The parent society owns 10.4 acres of land at Aaldoh, Taluka-Chikhaldara where women hostel has been constructed. Playground, botanical garden, and gym are being developed. We have a proposal for the construction of college but being a hill station, Chikhaldara and nearby villages are under the CIDCO plan. CIDCO is a planning authority and its development plans are in process. After a clearance from CIDCO construction may be undertaken.
24	Appointment of talented faculty	Posts are created on the basis of certain criteria laid down by the government and the university we are affiliated to. We follow all the criteria in precision, however, while making a selection of a candidate; our stress is on merits and qualities. All the faculties working here have engaged in various sort of research work and most of them have research degrees to their credits. We humbly want to note that the newly appointed faculties will also benefit from the quality-oriented atmosphere.

Strategic Planning

Sr. No.	Title	Plan
1	Teaching learning process	<ul style="list-style-type: none"> • Academic planning and preparation of Academic Calendar • Development of teaching plan • Use of more teaching aids and to adopt more ICT tools. • Use and Development of e-learning resources • Conduct bridge courses • Conduct remedial coaching • Promote research culture & facilities • Provide mentoring and personal support • Follow a transparent and fair feedback system • Conduct training based on need analysis • Evaluation parameters and benchmarking • Continuous monitoring and assessment to measure outcomes • Implementation of best practices
2	Internal Quality Assurance System	<ul style="list-style-type: none"> • Establishment of IQAC • Framing of Quality Policy & publishing regularly • Formation of Quality Monitoring Committee & functioning • Educating & Training of all employees • Periodic check & guidance for quality improvement • Establishment of audit team and process • Audit for remedial measures • Promoting best practices • Annual report preparation & submission
3	Student's development and participation	<ul style="list-style-type: none"> • Well planned activities and programmes for students development • Students Training for skill development & Placement Activities • Student's representation in various committee and cell • Participation in competitions • Organizing competitions • Rewards & recognitions of achievers • Participation in extracurricular activities • Participating in social and welfare activities

4	Good governance	<ul style="list-style-type: none"> • Articulation of Vision and Mission in various aspects of governance • Evaluation of the Institute's performance and benchmarking • Institutional strategic goals setting • Institutional Strategic development plan • Monitoring and Implementing the Quality Management Systems • Following organization structure • Smooth Working of statutory committees • Establishing E-governance • Leadership development through decentralization • Establishing an internal audit committee • Code of conduct and policy formulation, approval, and implementation • Establishing a fair and transparent performance appraisal system • Feedback mechanism
5	Leadership and participative management	<ul style="list-style-type: none"> • To follow reporting structure • Decentralize the academic, administrative, and student-related authorities & responsibilities • Prescribe duties, responsibilities, and accountability • Portfolio assignments • Establishment of functional committees
6	Staff development & welfare	<ul style="list-style-type: none"> • Recruitment policy formation & implementation • Staff performance evaluation system • Staff training for quality improvement • Best possible work facilities & infrastructure facilities • Code of conduct, service rules & leave rules • Staff welfare policy implementation • Career advancement schemes • Rewards and recognitions • Deputation for seminars, conferences, and workshops, etc. • Sponsorship/ Motivation for qualification improvement • Support for research, consultancy, innovations

7	Entrepreneurship	<ul style="list-style-type: none"> • Establishment of Entrepreneurship Development and Institute Industry Linkage Cell • Effective functioning of Entrepreneurship Development and Institute Industry Linkage Cell • MoUs with organizations for entrepreneurship development Providing training & guidance for entrepreneurship development • Bringing more experts in the field for seminar, lecture, workshop for entrepreneurship development • Establishing incubation centers • Promoting , sponsoring and facilitating entrepreneurship development
8	Research and innovation	<ul style="list-style-type: none"> • Establish and develop Laboratories with more research facilities • Fund generation through Project proposals • Apply for Government/Non-Government industry, sponsored funds • Collaborations with Government & Private Institutes, Universities and Research Organizations
9	Alumni Interaction	<ul style="list-style-type: none"> • Participation and registration of alumni • Data base creation, regular interactions with alumni and networking • Recognition of successful alumni • Leverage for guest lecturers/training/ entrepreneurship • Exploring contributions from alumni
10	Community Services and Outreach Activities	<ul style="list-style-type: none"> • Identify community and social development work • Identify challenges of society for development work • Provide vocational training /job oriented training as per local needs at the institute • Conducting awareness camps • Participation of the college under Unnat Bharat and Swachha Bharat; Swasth Bharat
11	Physical infrastructure	<ul style="list-style-type: none"> • Infrastructure building development & modification • Seminar halls with ICT facility • Smart classrooms

		<ul style="list-style-type: none"> • Modernization of laboratory & equipment • More ICT enabled classrooms • Library infrastructure up-gradation • System up gradation • Functional facilities for e-learning • Safety & Security management • Water facility • Medical facility • Canteen • Developing sports (indoor/outdoor) facilities • Plantations • Water shade management • Rain water harvesting • Renewable Energy usage • Hygiene, No plastic & green campus • Identification and preservation of heritage trees; aromatic and medicinal plant • Restricted entry of automobiles • Landscaping with trees and plants
--	--	---

Strategy Implementation and Monitoring

After approval of the Strategic development plan, the next step is its implementation. During implementation, the progress of the strategy shall be measured from time to time. Hence the measurable success indicators are clearly spelled out in the implementation document.

Measurable during Implementation

Effective teaching-learning process	<ul style="list-style-type: none"> ✓ No. of teaching aids ✓ Syllabus completion ✓ Mini projects, Major projects, Seminars ✓ No. of learning resources ✓ No. of student counseling/mentoring/training sessions conducted ✓ Result of examinations (Pass, First classes, Distinctions) ✓ Graduate attribute attainment levels ✓ Student feedback
Internal Quality Assurance System	<ul style="list-style-type: none"> ✓ Number of IQAC initiatives/ semester ✓ Audits Reports ✓ AQAR submission
Student's development and participation	<ul style="list-style-type: none"> ✓ Number of student participation ✓ Number of sports, technical, cultural events organized ✓ Regional, National & International competitions participated ✓ Regional, National & International recognitions received

	<ul style="list-style-type: none"> ✓ Sports infrastructure provided ✓ Funding for sports ✓ Number of career guidance training ✓ Number of skill development programmes ✓ Number of placements
Good governance	<ul style="list-style-type: none"> ✓ Selection of teachers ✓ No. of Staff council meetings ✓ Vision Mission, Dissemination & Review ✓ Organization structure in place ✓ Degree of decentralization ✓ Degree of E-governance ✓ Resource mobilization ✓ Staff appraisal & career advancement scheme in place ✓ Service rules & benefits
Leadership and participative management	<ul style="list-style-type: none"> ✓ Reporting structure in place ✓ Decentralization in various domains - academic, administration, staff welfare, student development, infrastructure management – appointments ✓ Code of conduct - duties, responsibilities, and accountability ✓ Functional of statutory committees – no. of meetings/ semester, minutes of meetings, etc. ✓ Planning & implementation
Staff development & welfare	<ul style="list-style-type: none"> ✓ Number of Staff attending training programs ✓ Staff training programs organized ✓ Number of staff welfare programs/Schemes ✓ Staff awards/ recognitions/ incentives
Entrepreneurship	<ul style="list-style-type: none"> ✓ No. of entrepreneurship training organized/participated ✓ No. of graduates becoming entrepreneurs ✓ No. of incubation center
Research and innovation	<ul style="list-style-type: none"> ✓ No. of research projects applied for and sanctioned ✓ No. of research publications ✓ No. of research students registered for Ph. D. ✓ No. of research papers presented ✓ No. of books published ✓ No. of invited lectures delivered
Alumni Interaction	<ul style="list-style-type: none"> ✓ Alumni database ✓ Number of interactions ✓ Support for internships/placements/ projects/ consultancy ✓ Contribution towards students development
Community Services and Outreach Activities	<ul style="list-style-type: none"> ✓ Number of training/ awareness camps provided ✓ Number of social projects undertaken ✓ Number of Skill development programs for weaker sections ✓ Number of social welfare or outreach programmes done

	<ul style="list-style-type: none"> ✓ Number of people benefited in each program
Infrastructure - physical	<ul style="list-style-type: none"> ✓ Number of buildings, classrooms added ✓ Removal of obstacles ✓ New Laboratories added ✓ New equipment added ✓ Annual budget allocated & utilized ✓ Harvesting & Recycling of water ✓ Renewable energy source development ✓ Green initiatives
Infrastructure - Academic	<ul style="list-style-type: none"> ✓ Number. of Volumes & Titles in the library ✓ Digital Library and e-library portal ✓ Smart Classroom ✓ ICT enabled classrooms

Monitoring of strategic plan

The implementation of the strategic plan will be monitored from time to time by College Development Committee (CDC), Principal, and IQAC through periodic review. The heads/in-charge will prepare the detailed progress report and present it in the review meetings. The benchmarking of quality standards and its monitoring and evaluation of attainment will be carried out by the IQAC independently. The IQAC will report the findings to CDC. With a thorough analysis of outcomes and based on the IQAC report, the above will recommend the corrective actions, the need for further processes, and the deployment of resources.

Budgetary Provision for College Development Plan (2022-23 to 2026-27)

Sr. No.	Title	Amount				
		2022-23	2023-24	2024-25	2025-26	2026-27
1	Physical Facilities	3,25,000	3,69,000	4,06,000	4,50,000	4,50,000
2	ICT Tools	75,000	82,500	91,000	1,00,000	1,00,000
3	Teaching & Learning	5,16,000	5,68,200	6,62,090	7,23,500	7,95,000
4	Learning Resources	1,85,000	2,04,000	2,24,000	2,46,000	2,70,260
5	Research & Innovations	1,35,000	1,47,500	1,84,500	2,04,000	2,34,000
6	Sport facilities	1,04,000	1,15,000	1,68,000	1,84,800	2,02,000
7	Student Support & Skill Development	2,19,000	2,39,000	2,62,500	2,84,700	2,99,670
8	Educational Awareness	34,000	40,000	44,000	48,000	52,000

Requirements exceeding the budgetary allocations will be met against the funds that will be sought from various UGC schemes, CSR funds, or from parent institution.

Requirements exceeding the budgetary allocations will be met against the funds that will be sought from various UGC schemes, CSR funds, or from parent institution.

Concluding Remarks

Just formulating the strategic plan doesn't ensure success, but it provides a guiding framework which is a collective effort delivered by the process of participative brainstorming of stakeholders. The proper implementation of strategies through teamwork with good spirit leads to success and sustainability over a longer time through a dynamic process. It needs continuous evolution to incorporate the lessons learnt during the implementation and emphasizes the role of IQAC in ensuring the quality of implementation.


College Development Plan Committee:


Chairman (Dr. R.M. Kadu)



Member (Principal Dr. R.S. Jaipurkar)



Member (Dr. A. V. Dudul)


Member (Dr. S. G. Mahajan)


Member (Dr. P.G. Gawande)



Member (Mr. G. D. Muratkar)


Member (Dr. S. L. Kottewar)


Member (Mr. Rajubhau Nandanwar)


Member (Mr. Hemanat Dongre)


Member (Ku. Aboli Dongre)


Member (Mr. P. S. Tayade)


Member Secretary & IQAC Coordinator (Dr. V. D. Kapse)